



**HOMESTEAD
HIGH SCHOOL**

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Michele Bollman

Spanish teacher



“Life’s most persistent and urgent question is, What are you doing for others?”

—Martin Luther King, Jr.

Education:

*Master’s (MA)
Secondary Education
IPFW*

*Bachelor’s (BA)
Spanish Education
IPFW*

*Associate’s Degree
Technology
Heston College*



About Ms. Bollman:

I am a Snider High School graduate and Indiana native. My first job out of college was in an accounting firm running their computer system and then I moved to Colorado and became a computer installer and trainer for a small software firm.

While teaching adults to use a computer, I discovered my love for teaching. I was also working with Youth for Christ and that led me to my love of working with teenagers. I enrolled in college to get my bachelor’s degree in Computer Education and discovered I couldn’t do that in Indiana. I had to major in something other than computer technology. The advisor at IPFW suggested Spanish due to my transcript and I said OK and the rest is history.

Relevant Experience:

I studied Spanish in high school and college because I enjoyed the challenge of speaking another language. My parents spoke another language which exposed me to languages. I wanted to be fluent in Spanish but didn’t make it a priority until I decided to be a teacher. My turning point was studying in Mexico because I was practicing what I was learning. I have been fortunate to travel and study in many Spanish countries and each time I am struck more by our similarities than our differences. Even though I am not a heritage Spanish speaker, I find others to be very complimentary, gracious, patient and helpful when I am traveling. These experiences remind me to be equally as encouraging and helpful to those with whom I come into contact.

Why do I teach?

I have taught in a variety of school districts in Indiana - some were rural - some were urban - some were low income - some were high income. I have taught in elementary schools, middle schools, high schools and adult continuing education. What I have learned from all these teaching situations is that students desire to learn no matter their background or age. They all need encouragement, structure, high expectations and to know that they are cared for by the adults in their lives. Students blossom when they are cared for and when they are challenged. I am very blessed to be a part of that process.